

# Reasonable Adjustments Policy (Access Arrangements)

#### Introduction

The purpose of access arrangements is to enable learners to access training, assessment and qualifications where possible and appropriate. Learners will qualify if the method of assessment has the potential to directly or indirectly discriminate against the learner.

Annex 2 of the Provider Guidance Handbook provides guidance for making reasonable adjustments for learners and should be used to supplement the information in this policy. Annex 2 provides guidance on reasonable adjustments which can be implemented by the provider without requesting permission and those which permission needs to be agreed before implementation.

#### Definitions

Access arrangements are made to the learning and or assessment process which enable those with a specific, ongoing need to have the opportunity to achieve the qualification. Such arrangements are typically agreed, or at least highlighted for further discussion, during a learner needs analysis before or at the start of the learning programme.

Access arrangements should not give the recipient an unfair advantage, should only be agreed where there is a clearly identifiable and quantifiable need and should not exempt the learner from providing authentic evidence as required by the assessment criteria.

#### Process

Lantra operates **two** processes for reasonable adjustments and access arrangements requests.

- Process one is where the Provider is able to make the decision and notify Lantra after the assessment that a reasonable adjustment has been applied to a learner(s). This includes stage 4(a).
- Process two is where the Provider must identify any reasonable adjustments that need to be made and submit the request to Lantra in advance of the assessment. This includes stage 4(b).



Stage	Action
1	Providers are required to have access arrangement policies and processes in place.
2	Provider to identify learner's needs at initial assessment or diagnostic assessment. Where possible employers and learners to ensure the provider is aware of any protected characteristics and access arrangements required.
3	Providers to keep records of initial and diagnostic assessments, requests and decisions for reasonable adjustments.
4(a)	Providers can make the decision to apply a reasonable adjustment and inform Lantra after the assessment that they have applied a reasonable adjustment. Supporting evidence should kept by the provider for monitoring by the EQA. Providers must make a note of the reasonable adjustment on the assessment attendance form.
4(b)	Providers must apply to Lantra for a decision on reasonable adjustments where the learner meets the examples of some access arrangements in annex 2 of the Provider Handbook. Applications should be made on the <b>Reasonable</b> <b>Adjustment Form.</b> The form is available from Customer Services <u>awards@lantra.co.uk</u> . All cases will be judged on their own merit. Providers should contact Lantra's customer services team for further guidance, if required, before submitting a request. Reasonable adjustment forms should be returned to <u>awards@lantra.co.uk</u> .
5	Providers must not pass the cost of reasonable adjustments on to the learner. The fee paid by the learner must be the same as any other learner that did not need the adjustment.
6	When a request is refused or modified by Lantra the Provider can appeal against the decision using Lantra's appeals policy.

### Appealing a decision

Where a request is refused, or the arrangements approved by Lantra are felt not to be sufficient for the circumstances, Providers are able to appeal against the decision. Please refer to Lantra's Appeals Policy for further details of the appeals process.



## **Reasonable Adjustments Form**

This form should be used to request reasonable adjustments or to inform Lantra of any reasonable adjustments which have been made. Please complete the form in conjunction with Annex 2 of the Provider Guidance Handbook. A form is required for **each** learner.

Provider Nam	e						
Learner Nam	e						
Qualification (please include a numbers which o Date of asses Nature and o	all unit titles and comprise the request)				:		
Supporting i	nformation						
Please provide details of any supporting information:							
Is current supporting evidence attached? Yes No							
<b>Declaration</b> : I am satisfied that the information provided is accurate and fully support the application.							
Name			Role				
Signature				Date			



Using the tick boxes below, please indicate **all** alternative assessment arrangements requested/made for this learner.

The learner requires:							
Cother	Additional tim required) Supervised re Large print or question pape Papers on con A speech syn Braille papers Papers on aud Large type an Answers dicta answer sheet Answers hand answer sheet Answers on co A reader	e (please state time est periods otherwise modified type ers (coloured paper) mputer thesiser dio tape swer sheets ated and transferred to dwritten and transferred to omputer please detail below:	signed interest	A commun Sign langu A lip speak Overwritter A compute A non-stan A separate Expert witr A bilingual Transcripti An interpret	age ker or oral re-phraser in test papers er or word processor indard location e room ness dictionary		
Appro	oved		Declir	ned			
Name			Signa	ture			
Refer	ence Number		Date				